


Please check the examination details below before entering your candidate information

Candidate surname					Other names									
Pearson Edexcel					Centre Number					Candidate Number				
International GCSE					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>				
Tuesday 15 January 2019														
Morning (Time: 2 hours)							Paper Reference 4MA1/2F							
Mathematics A														
Level 1/2														
Unit 2F														
You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.												Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators may be used.**
- You must **NOT** write anything on the formulae page.
Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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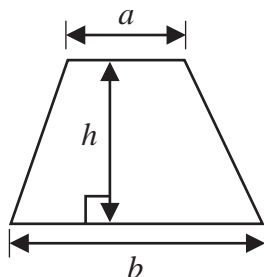
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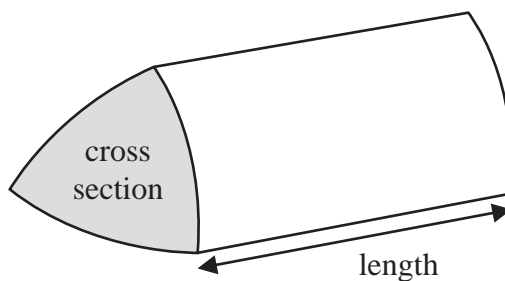

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International GCSE Mathematics
Formulae sheet – Foundation Tier

$$\text{Area of trapezium} = \frac{1}{2}(a + b)h$$

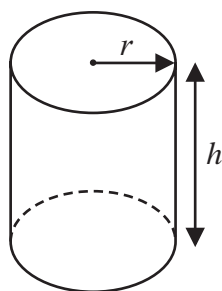


$$\text{Volume of prism} = \text{area of cross section} \times \text{length}$$



$$\text{Volume of cylinder} = \pi r^2 h$$

$$\text{Curved surface area of cylinder} = 2\pi r h$$



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Answer ALL TWENTY FOUR questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 (a) Write $\frac{23}{100}$ as a decimal.

$$\frac{23}{100} = 0.23$$

(1)

- (b) Write 0.7 as a percentage.

$$0.7 = \frac{7}{10} = \frac{70}{100} = 70\%$$

(1) 70 %

- (c) Write $\frac{1}{5}$ as a decimal.

$$\frac{1}{5} = \frac{2}{10} = 0.2$$

(1)

- (d) Shade 75% of this diagram.

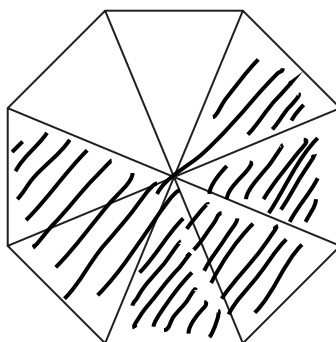
8 sections

$$25\% = \frac{8}{4} = 2 \text{ sections}$$

$$75 = 3 \times 25$$

$$\text{So shade } 3 \times 2 = 6$$

sections



(1)

21% of the people on a train are asleep.

- (e) What percentage of the people on the train are not asleep?

100% is everyone

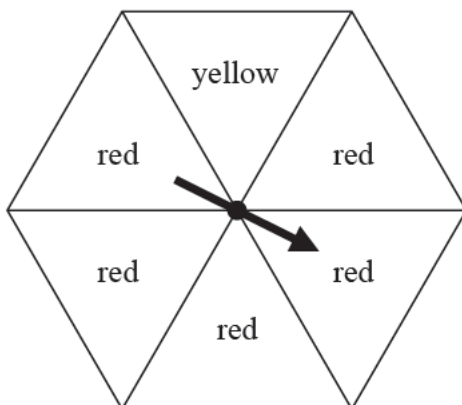
$$100 - 21 = 79\%$$

(1) 79 %

(Total for Question 1 is 5 marks)



2 The diagram shows a fair spinner.



Mikail spins the arrow on the spinner once.

impossible	unlikely	evens	likely	certain
------------	----------	-------	--------	---------

(a) Write down the word from the box that best describes the likelihood that the arrow will land on

(i) red, *most, but not all of the sections are red*

likely

(ii) blue. *there is no blue section so the spinner CANNOT land on blue*

impossible

(2)

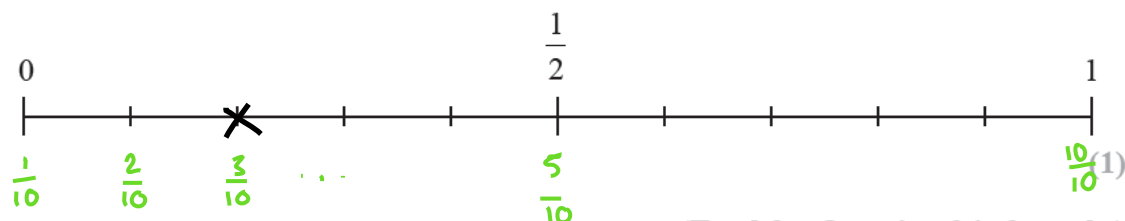
10 balls are in a bag.

3 of these balls are green.

Jill takes at random a ball from the bag.

3 out of 10 = $\frac{3}{10}$

(b) On the probability scale below, mark with a cross (×) the probability that the ball is green.



(Total for Question 2 is 3 marks)

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3 Mike buys 150 burger buns.

He buys the burger buns in packs of 6 burger buns.
Each pack of 6 burger buns costs £1.03

Work out how much Mike pays for the 150 burger buns.

$$150 \div 6 = 25 \text{ packs}$$

$$25 \times 1.03 = \text{£}25.75$$

£ 25.75

(Total for Question 3 is 3 marks)

4 (a) Simplify $4m + 2m - m$

$$= (4 + 2 - 1)m$$

$$= 5m$$

(1)

(b) Simplify $5p \times 7$

$$= 5 \times 7 \times p$$

$$= 35p$$

(1)

(c) Solve $8g = 40$

$$\div 8 \left(\begin{array}{l} 8g = 40 \\ g = 5 \end{array} \right) \div 8$$

$$g = 5$$

(1)

(d) Solve $19 - k = 4$

$$+k \left(\begin{array}{l} 19 - k = 4 \\ 19 = 4 + k \\ 15 = k \end{array} \right) + k$$

$$-4 \left(\begin{array}{l} 19 - k = 4 \\ 19 = 4 + k \\ 15 = k \end{array} \right) - 4$$

$$k = 15$$

(1)

(Total for Question 4 is 4 marks)

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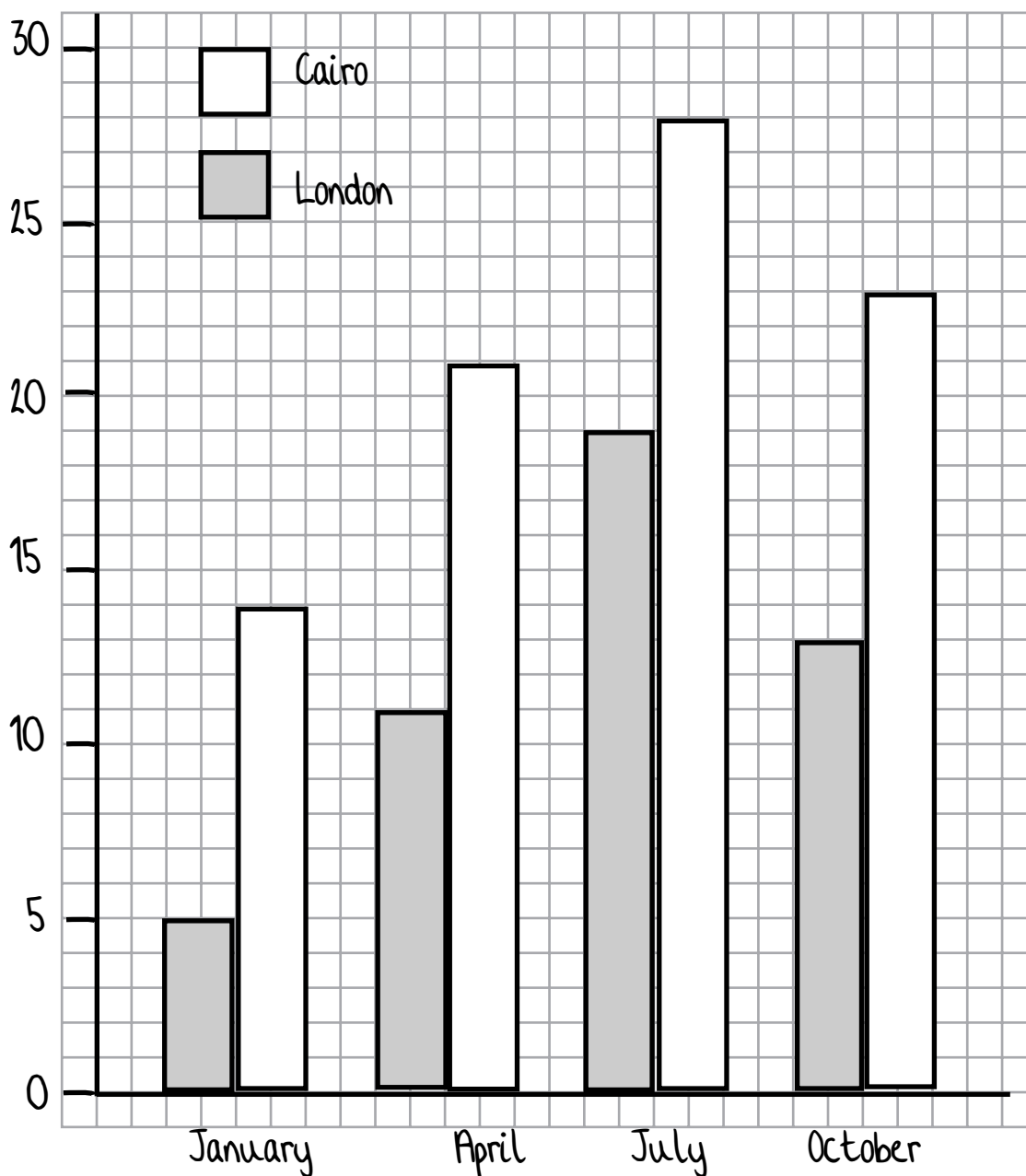
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- 5 The table shows the average monthly temperatures, in $^{\circ}\text{C}$, for four months in London and in Cairo.

	January	April	July	October
London ($^{\circ}\text{C}$)	5	11	19	13
Cairo ($^{\circ}\text{C}$)	14	21	28	23

Show this information by drawing a suitable diagram on the grid below.



(Total for Question 5 is 4 marks)

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6 Steve throws a 6-sided dice.
The dice can land on 1 or on 2 or on 3 or on 4 or on 5 or on 6

He also spins a coin.
The coin can land on heads (H) or on tails (T).

List all the possible combinations he could get.

then list the ones starting with tails followed by each roll of the dice

list the ones starting with heads first, followed by each roll of the dice

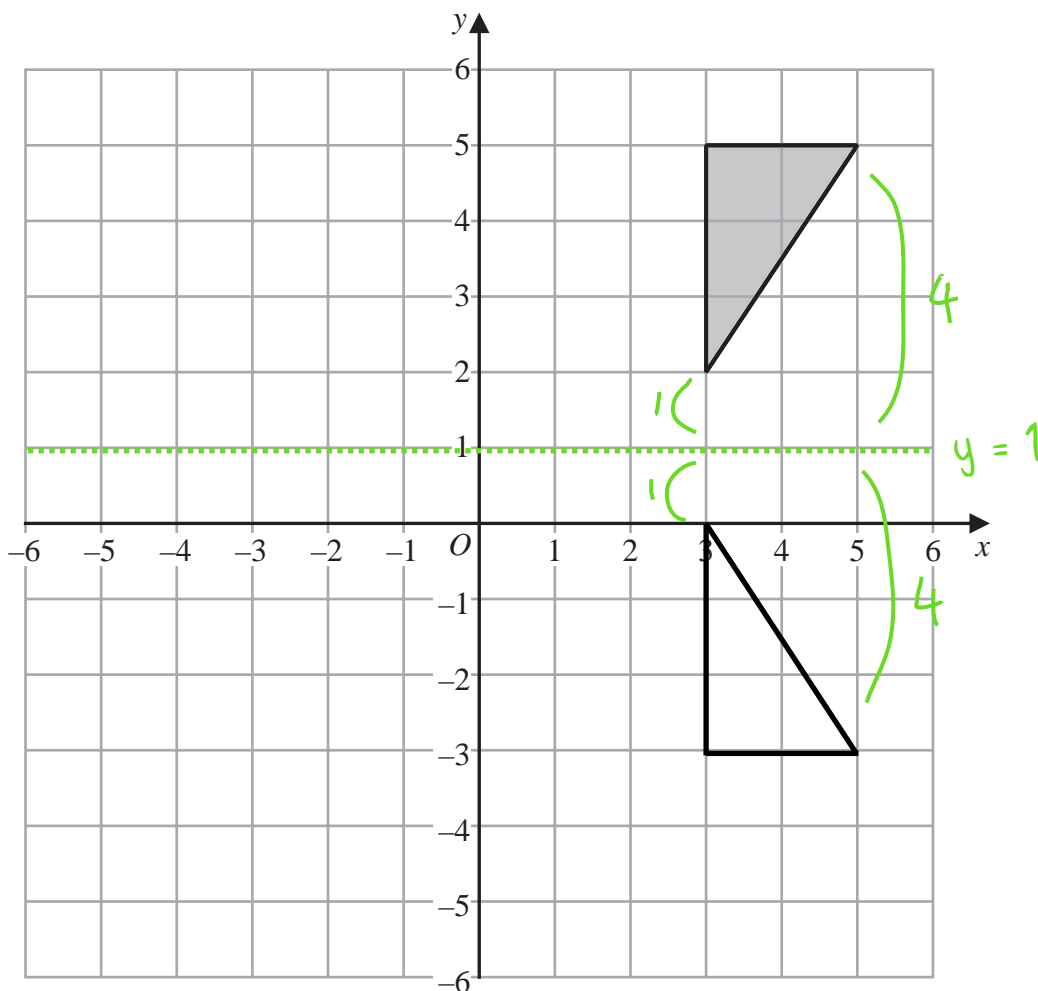
H 1 H 4
H 2 H 5
H 3 H 6

T 1 T 4
T 2 T 5
T 3 T 6

(Total for Question 6 is 2 marks)

7

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Reflect the shaded triangle in the line $y = 1$

(Total for Question 7 is 2 marks)

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8 (a) Write $\frac{19}{5}$ as a mixed number.

$$\frac{19}{5} = 3 \times \frac{5}{5} + \frac{4}{5} = 3 \frac{4}{5}$$

(1)

There are 84 animals in a field.

10 of the animals are horses.

45 of the animals are sheep.

The rest of the animals are cows.

(b) What fraction of the animals in the field are cows?

$$84 - 10 - 45 = 29 \text{ cows}$$

$$29 \text{ out of } 84 = \frac{29}{84}$$

(2)

(c) Write these fractions in order of size.

Start with the smallest fraction.

← convert to decimals using calculator

$$\frac{3}{4} \quad \frac{11}{12} \quad \frac{5}{8} \quad \frac{9}{20}$$

$\frac{3}{4} \rightarrow 0.75$ (3)
 $\frac{11}{12} \rightarrow 0.916\dots$ (4)
 $\frac{5}{8} \rightarrow 0.625$ (2)
 $\frac{9}{20} \rightarrow 0.45$ (1)

$\frac{9}{20}, \frac{5}{8}, \frac{3}{4}, \frac{11}{12}$

(2)

(d) Show that $\frac{23}{24} - \frac{3}{8} = \frac{7}{12}$ convert to same denominator

$$\frac{3}{8} = \frac{9}{24}$$

$$\frac{23}{24} - \frac{9}{24} = \frac{23-9}{24} = \frac{14}{24} = \frac{7}{12}$$

(2)

(Total for Question 8 is 7 marks)

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- 9 Sahil has a fish tank in the shape of a cuboid, as shown in the diagram.

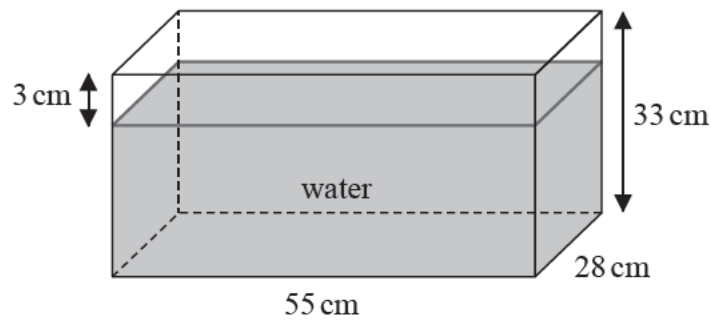


Diagram **NOT** accurately drawn

The tank is

55 cm long
28 cm wide
33 cm high

The surface of the water in the tank is 3 cm below the top of the tank.

Sahil is going to put some neon tetra fish in his tank.

He must allow 4 litres of water for each of the neon tetra fish he puts in the tank.

What is the greatest number of neon tetra fish Sahil can put in his tank?

$$1 \text{ litre} = 1000\text{cm}^3$$

$$\begin{aligned} \text{volume} &= \text{width} \times \text{height} \times \text{depth} \\ &= 55 \times (33 - 3) \times 28 \\ &= 55 \times 30 \times 28 \\ &= 46200\text{cm}^3 \end{aligned}$$

$$46200 \div 1000 = 46 \text{ litres}$$

$$46 \div 4 = 11.5 = 11 \text{ tetra fish}$$

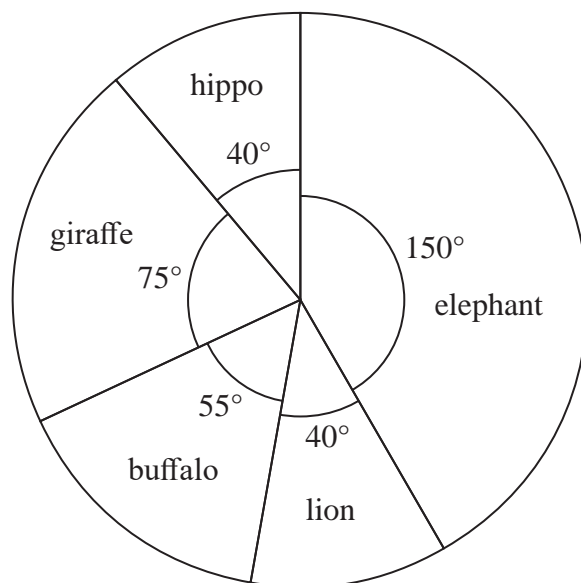
round down because we cannot have half a fish,
and the remaining 2 litres around not enough for another fish.

(Total for Question 9 is 4 marks)



10 Jerry went on holiday to a game reserve.
He recorded the number of each of five different types of animal he saw.

The pie chart below gives information about his results.



(a) Write down the ratio of the number of elephants Jerry saw to the number of giraffes he saw.
Give your ratio in its simplest form.

elephants : giraffes

$$\begin{array}{c} 150 : 75 \\ \div 75 \quad \left(\right) \quad \div 75 \\ \hline 2 : 1 \end{array}$$

(2)

Jerry saw 8 lions.

(b) How many giraffes did Jerry see?

40° is 8 animals
 $40 \div 8 = 5^\circ$ is 1 animal

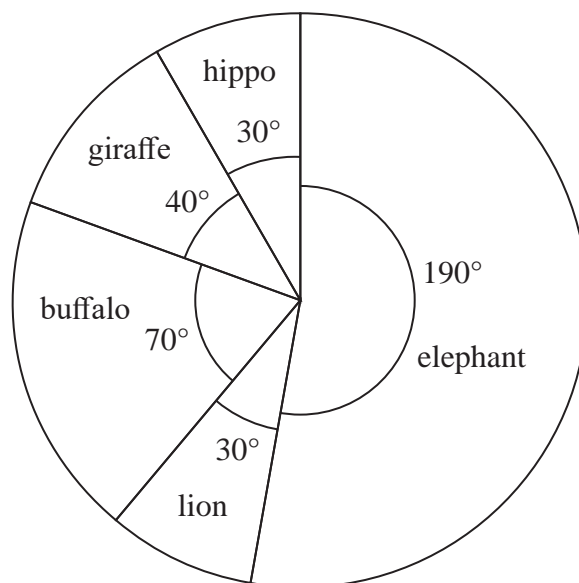
$75^\circ \div 5 = 15$ animals

(2)

He saw 15 giraffes.



Lesley went on holiday to the same game reserve.
She also recorded the number of each of five different types of animal she saw.
The pie chart below gives information about her results.



Lesley says,

“The pie charts show that I saw more elephants than Jerry saw.”

(c) Is Lesley correct?

You must give a reason for your answer.

Can't be sure because pie chart only shows proportions of a total, and we don't know how many animals they saw in total. Each degree on their charts may represent a different number of animals.

(1)

(Total for Question 10 is 5 marks)



11 (a) Solve $5m + 7 = 24$

$$\begin{aligned} -7 \quad & \left(5m + 7 = 24 \right) \quad -7 \\ & 5m = 17 \\ & \div 5 \quad \left(m = 17 \div 5 \right) \\ & m = 3.4 \end{aligned}$$

$$m = 3.4$$

(2)

(b) Make t the subject of $k = \frac{t-e}{2}$

$$\begin{aligned} \times 2 \quad & \left(k = \frac{t-e}{2} \right) \quad \times 2 \\ & 2k = t - e \\ +e \quad & \left(2k + e = t \right) \quad +e \end{aligned}$$

(c) Simplify $p^8 \div p^3$ $p^n \div p^m = p^{n-m}$

$$p^8 \div p^3 = p^{8-3} = p^5$$

(2)

(d) Simplify n^0 (anything)⁰ = 1

$$n^0 = 1$$

(1)

(e) Simplify $(3x^2y^5)^3$ $(a^n)^m = a^{n \times m}$

$$\begin{aligned} (3x^2 \times y^5)^3 &= 3^3 x^{2 \times 3} \times y^{5 \times 3} \\ &= 27x^6 y^{15} \end{aligned}$$

(1)

(2)

(Total for Question 11 is 8 marks)

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12 A circle has radius 9 cm.

- (a) Work out the circumference of the circle.
Give your answer correct to 1 decimal place.

$$\text{circumference} = 2\pi r = 2 \times \pi \times 9 = 56.5\text{cm}$$

work out on calculator

56.5 cm
(2)

The diagram shows the pentagon $ABCDE$.

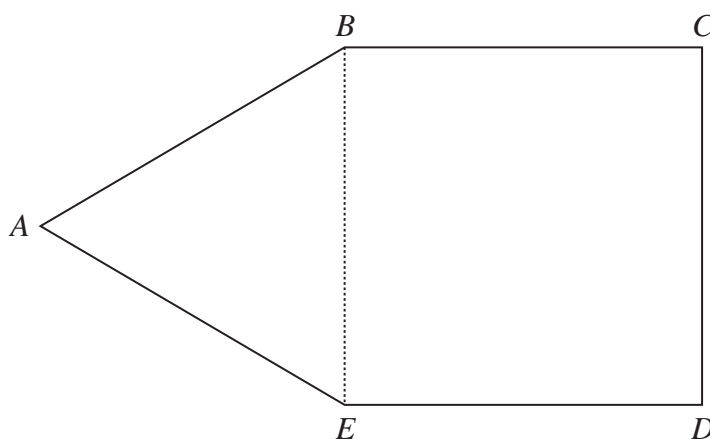


Diagram NOT accurately drawn

ABE is an equilateral triangle.

$BCDE$ is a square with area 169cm^2

- (b) Work out the perimeter of $ABCDE$.

as triangle is equilateral, all sides of pentagon are the same length.

let one side = x

$$x = \sqrt{169} = 13\text{cm}$$

$$13 \times 5 = 65\text{cm}$$

area = height \times width
height = width = x

65 cm
(3)

(Total for Question 12 is 5 marks)



13

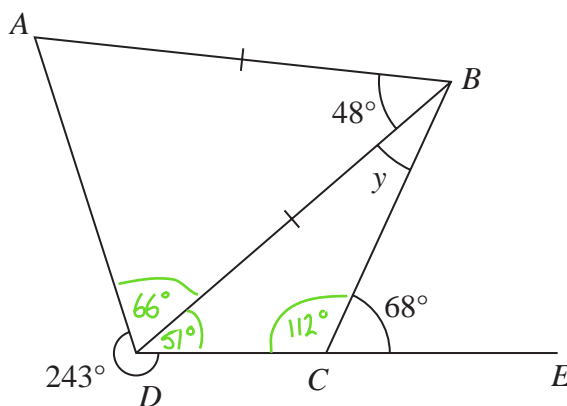


Diagram NOT accurately drawn

ABD is an isosceles triangle with $AB = DB$.
 DCE is a straight line.

Angle $ABD = 48^\circ$

Angle $BCE = 68^\circ$

Reflex angle $ADC = 243^\circ$

Work out the size of the angle marked y .

Give a reason for each stage in your working.

$$\hat{DCB} = 180 - 68 = 112^\circ$$

$$\hat{BDA} = 180 - 48 = 66^\circ$$

$$\hat{ADE} = 360 - 243 = 117^\circ$$

$$\hat{CDB} = 117 - \hat{BDA}$$

$$= 117 - 66$$

$$= 51^\circ$$

$$y = 180 - \hat{CDB} - \hat{DCB}$$

$$= 180 - 51 - 112$$

$$= 17^\circ$$

angles on a straight line add up to 180°

angles in a triangle add up to 180°

$\hat{BAD} = \hat{ADB}$ because the triangle is isosceles

angles around a point add up to 360°

angles in a triangle add up to 180°

17°

(Total for Question 13 is 5 marks)



14 Toy cars are made in a factory.

300 cars per hour are made in the factory.

Cars are made in the factory for $9\frac{1}{2}$ hours each day.

8% of the cars made in the factory are faulty.

The rest of the cars made in the factory are **not** faulty.

Work out how many of the cars made each day are **not** faulty.

$$300 \times 9.5 = 2850 \text{ toys made per day}$$

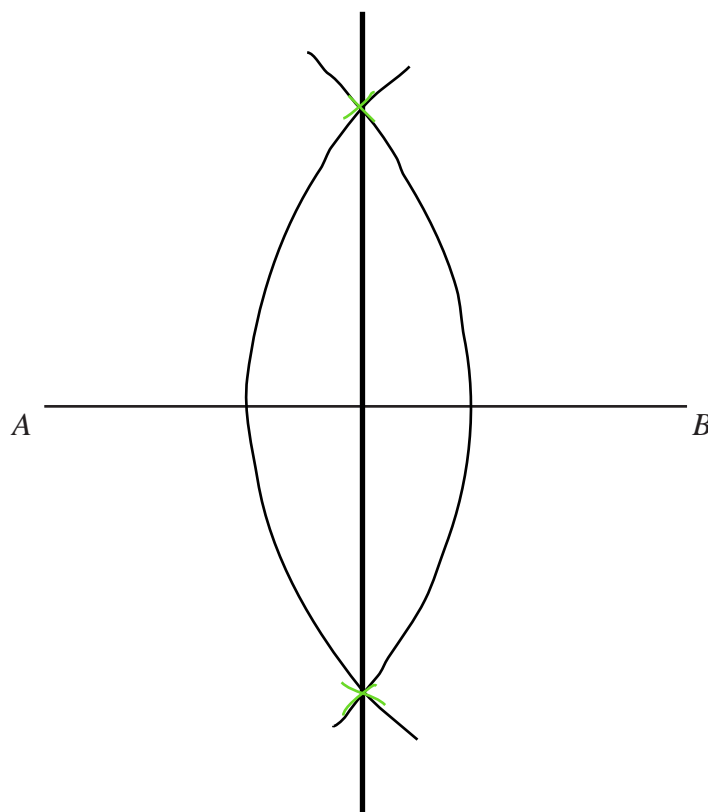
$$8\% \text{ of } 2850 = 0.08 \times 2850 = 228 \text{ toys that ARE faulty}$$

$$2850 - 228 = 2622 \text{ cars that are NOT faulty}$$

(Total for Question 14 is 4 marks)



- 15 Use ruler and compasses only to construct the perpendicular bisector of the line AB .
You must show all of your construction lines.



(Total for Question 15 is 2 marks)

1. set compass to a length just over half of the length of the line AB .
2. Put the point of the compass at A and draw an arc through the line AB .
3. Keeping it set to the same length, put the point on the point B and draw an arc through the line AB .
4. Mark where the two arcs intersect and draw a straight line with a ruler between these points.

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- 16 The table shows information about the number of birds each of 40 people counted in their garden one morning.

Number of birds	Frequency
1 – 5	5
6 – 10	10
11 – 15	16
16 – 20	9

- (a) Write down the modal class.

11 – 15 mode = most

the modal class has the most values

(1)

- (b) Work out an estimate for the mean number of birds.

Midpoints	Frequency
3	5
8	10
13	16
18	9

$$\text{mean} = \frac{3 \times 5 + 8 \times 10 + 13 \times 16 + 18 \times 9}{40}$$

$$= \frac{465}{40}$$

$$= 11.625$$

Find midpoints using $\frac{a + b}{2}$

(4)

(Total for Question 16 is 5 marks)



17 There are 90 counters in a bag.

Each counter in the bag is either red or blue so that

the number of red counters : the number of blue counters = 2 : 13

Li is going to put some more red counters in the bag so that

the probability of taking at random a red counter from the bag is $\frac{1}{3}$

Work out the number of red counters that Li is going to put in the bag.

in the ratio 2 : 13 there are $2 + 13 = 15$ parts

$90 \div 15 = 6$ counters per part

$6 \times 2 = 12$ red counters

Li adds x red counters such that $\frac{12 + x}{90 + x} = \frac{1}{3}$

$$\begin{array}{l}
 3(12 + x) = 1(90 + x) \quad \leftarrow \text{cross-multiply} \\
 36 + 3x = 90 + x \\
 -x \quad \leftarrow \quad -x \\
 36 + 2x = 90 \\
 -36 \quad \leftarrow \quad -36 \\
 2x = 54 \\
 \div 2 \quad \leftarrow \quad \div 2 \\
 x = 27
 \end{array}$$

Li will add 27 red counters to the bag.

(Total for Question 17 is 4 marks)

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18 $\mathcal{E} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$

$A = \{\text{odd numbers}\}$

$A \cap B = \{1, 3\}$

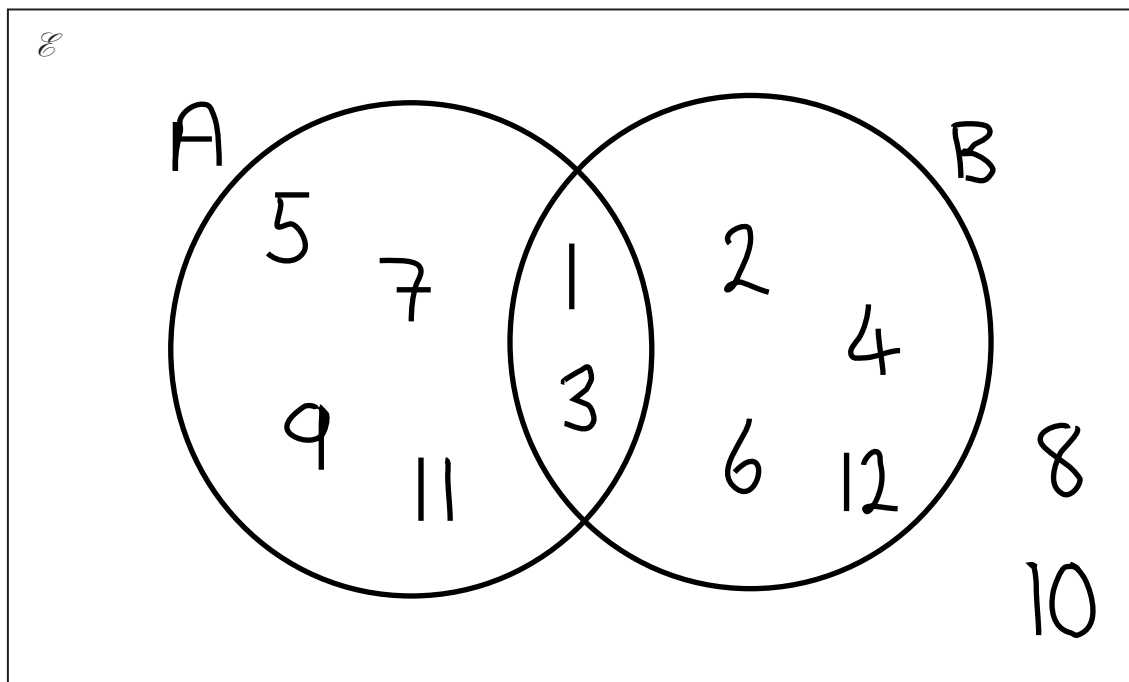
$A \cup B = \{1, 2, 3, 4, 5, 6, 7, 9, 11, 12\}$

union (A AND B) = the bit in the middle

Draw a Venn diagram to show this information.

these must go in A if they are odd and B if they are not

the remaining numbers go outside the circles



(Total for Question 18 is 4 marks)



- 19 Calvin has 12 identical rectangular tiles. He arranges the tiles to fit exactly round the edge of a shaded rectangle, as shown in the diagram below.

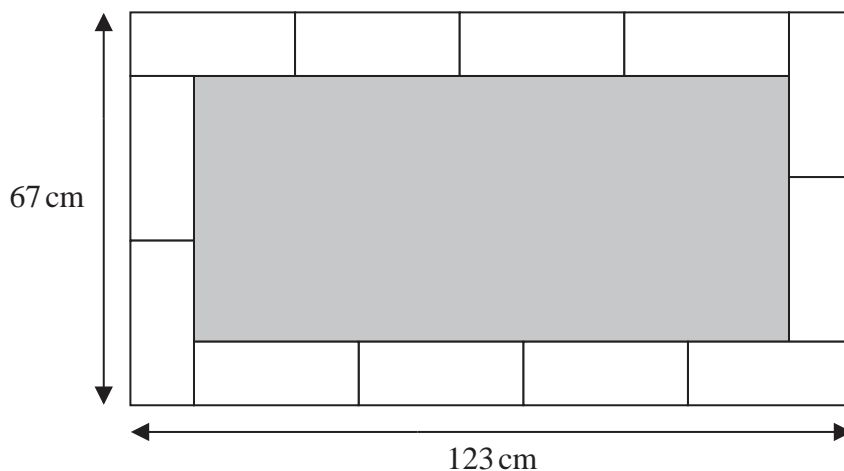


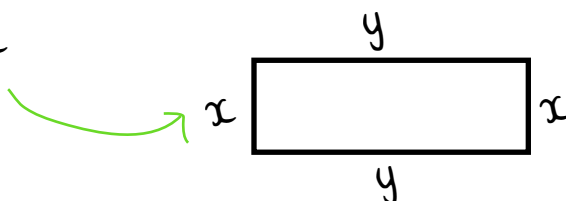
Diagram NOT accurately drawn

Work out the area of the shaded rectangle.

let:

short side = x

long side = y



vertical:

① $2y + x = 67$

horizontal:

② $4y + x = 123$

② - ① \Rightarrow

$$\begin{array}{r} 4y + x = 123 \\ 2y + x = 67 \\ \hline 2y = 56 \\ y = 56 \div 2 \\ y = 28\text{cm} \end{array}$$

solve simultaneous equations by subtraction

$$\begin{array}{r} 2y + x = 67 \\ 2(28) + x = 67 \\ x = 11\text{cm} \end{array}$$

length = $3y + (y - x)$
 $= 4y - x$
 $= 4(28) - 11$
 $= 101\text{cm}$

height = $y + (y - x)$
 $= 2y - x$
 $= 2(28) - 11$
 $= 45\text{cm}$

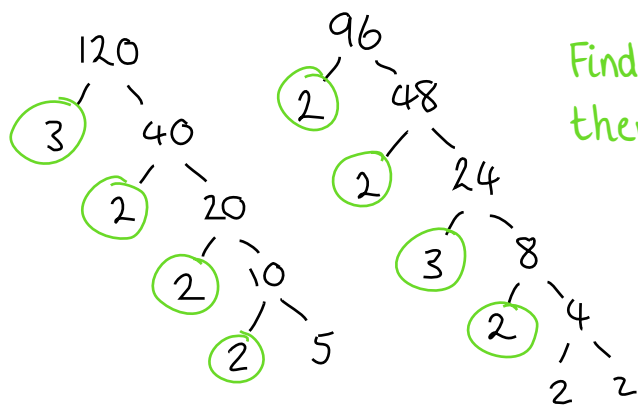
area = length \times height
 $= 101 \times 45$
 $= 4545\text{cm}^2$

4545 cm^2

(Total for Question 19 is 5 marks)



20 (a) Find the highest common factor (HCF) of 96 and 120



Find factors in both lists and multiply them together.

$$2 \times 2 \times 2 \times 3 = 24$$

$$\text{HCF} = 24$$

(2)

$$A = 2^3 \times 5 \times 7^2 \times 11$$

$$B = 2^4 \times 7 \times 11$$

$$C = 3 \times 5^2$$

(b) Find the lowest common multiple (LCM) of A, B and C.

To find LCM, raise each factor to the highest power it appears to in the list.

$$\begin{aligned} \text{LCM} &= 2^4 \times 3^1 \times 5^2 \times 7^2 \times 11^1 \\ &= 646800 \end{aligned}$$

(2)

(Total for Question 20 is 4 marks)

21 Jenny invests \$8500 for 3 years in a savings account. She gets 2.3% per year compound interest.

How much money will Jenny have in her savings account at the end of 3 years? Give your answer correct to the nearest dollar.

$$\text{final amount} = \text{starting amount} \times (1 + \text{interest rate})^{\text{time}}$$

$$\begin{aligned} \text{final amount} &= 8500 \times (1 + 0.023)^3 \\ &= 9100.092... \\ &= \$9100 \end{aligned}$$

\$ 9100

(Total for Question 21 is 3 marks)



- 22 A block of wood has a mass of 3.5 kg.
The wood has density 0.65 kg/m^3

- (a) Work out the volume of the block of wood.
Give your answer correct to 3 significant figures.

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

$$0.65 = \frac{3.5}{V}$$

$$\times V, \div 0.65 \quad \left(\begin{array}{l} \times V, \\ \div 0.65 \end{array} \right) \quad \times V, \div 0.65$$

$$V = \frac{3.5}{0.65}$$

$$V = 5.38 \text{ m}^3$$

$$5.38 \text{ m}^3$$

(3)

- (b) Change a speed of 630 kilometres per hour to a speed in metres per second.

$$630 \text{ km/h} \div 60 = 10.5 \text{ km/min}$$

$$10.5 \text{ km/min} \div 60 = 0.175 \text{ km/s}$$

$$0.175 \text{ km/s} \times 1000 = 175 \text{ m/s}$$

1 hour = 60 mins
1 min = 60 seconds
1 km = 1000 m

$$175 \text{ m/s}$$

(3)

(Total for Question 22 is 6 marks)

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23 Solve the simultaneous equations

$$4x + 5y = 4$$

$$2x - y = 9$$

Show clear algebraic working.

$$\textcircled{1} \quad 4x + 5y = 4$$

$$\textcircled{2} \quad 2x - y = 9$$

$$\textcircled{2} \times 2 \Rightarrow 4x - 2y = 18 \textcircled{3}$$

$$\begin{array}{r} \textcircled{3} - \textcircled{1} \Rightarrow 4x - 2y = 18 \\ \quad \quad \quad 4x + 5y = 4 \\ \hline \quad \quad \quad -7y = 14 \\ \quad \quad \quad \div 7 \quad \left(\begin{array}{l} -7y = 14 \\ -y = 2 \end{array} \right) \div 7 \\ \quad \quad \quad \quad \quad \left(\begin{array}{l} -y = 2 \\ y = -2 \end{array} \right) \times -1 \end{array}$$

$$\begin{array}{r} 2x - y = 9 \\ 2x - (-2) = 9 \\ \quad \quad \quad \left(\begin{array}{l} 2x - (-2) = 9 \\ 2x = 7 \end{array} \right) -2 \\ \quad \quad \quad \div 2 \quad \left(\begin{array}{l} 2x = 7 \\ x = 3.5 \end{array} \right) \div 2 \end{array}$$

$$x = 3.5$$

$$y = -2$$

(Total for Question 23 is 3 marks)

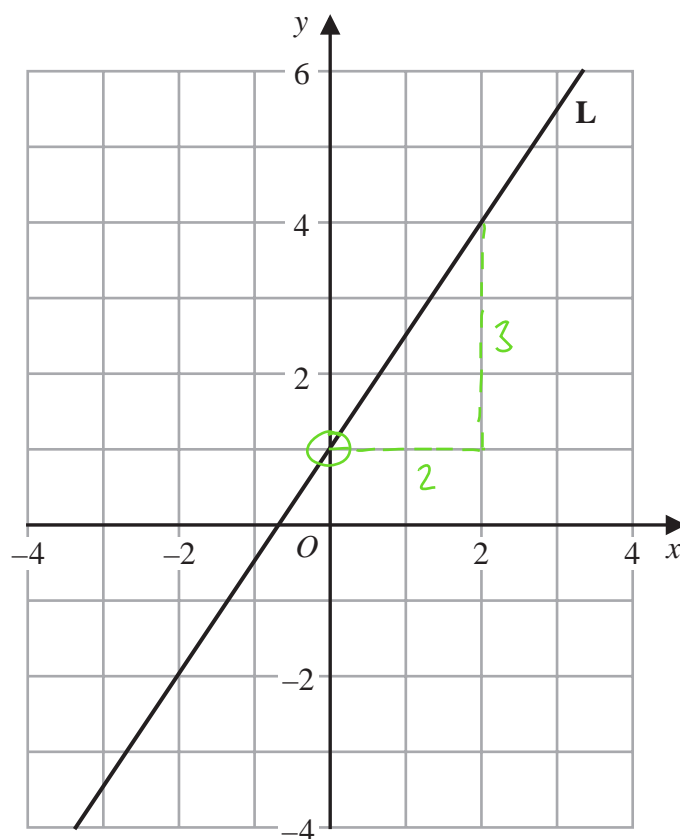
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24 The line **L** is drawn on the grid.



Find an equation for **L**.

$$\begin{aligned} \text{y-intersect at } y &= 1 \\ \text{gradient } m &= 3 \div 2 = 1.5 \end{aligned}$$

$$\begin{aligned} y &= mx + c \quad \leftarrow \text{y-intersect} \\ y &= 1.5x + 1 \end{aligned}$$

(Total for Question 24 is 3 marks)

TOTAL FOR PAPER IS 100 MARKS

